

RUBRIC FOR ALL ESSAY BASED TASKS: WORLD WAR ONE HISTORICAL RESEARCH ESSAY

OUTSTANDING	VERY GOOD	GOOD	SATISFACTORY	DID NOT MEET THE REQUIRED STANDARD
Outstanding written expression: Clear, logical and sequential essay. Well structured, using correct spelling and grammatical conventions	Very good written expression. The majority of ideas have been presented in a clear, logical and sequential manner. Spelling and grammar are mostly correct.	Good written expression. Some ideas have been presented in a clear, sequential and logical manner. There are some errors with spelling and grammar.	Satisfactory written expression. Only a few ideas have been presented in a clear. Logical and sequential manner. More attention needs to be directed to spelling and grammar	Written expression lacks any form of clarity. Ideas are not set out in a sequential manner. Little attention has been paid to spelling and grammar. More thorough proof reading is required.
Outstanding collection of relevant data, including both primary and secondary source material. Well established research skills are evident.	Very good collection of relevant data, including both primary and secondary source material. Very good research skills evident.	Good collection of relevant data, including both primary and secondary source material. Good research skills evident.	Satisfactory collection of relevant data, including both primary and secondary source material. Basic research skills evident.	Insufficient collection of relevant data, including both primary and secondary source material. Quite limited research skills evident.
Outstanding referencing techniques (quotes, sources and bibliography)	Very good referencing techniques (quotes, sources and bibliography)	Good referencing techniques (quotes, sources and bibliography)	Basic referencing techniques present. Some use of quotes, sources and brief bibliography.	Referencing has not been included. (no quotes, sources or bibliography)
Outstanding application of relevant data and evidence. Excellent ability to form logical and persuasive arguments using a range of primary and secondary source material.	Very good application of relevant data and evidence. Sound ability to form logical and persuasive arguments using a range of primary and secondary source material.	Good application of relevant data and evidence. Reasonably good ability to form logical and persuasive arguments using a range of primary and secondary source material.	Satisfactory application of relevant data and evidence. Some ability to form logical and persuasive arguments using a range of primary and secondary source material.	Unable to apply data and evidence, including primary and secondary source material. Has not been able to formulate logical and persuasive arguments.
Outstanding organisation and time management. Excellent ability to plan and prioritise tasks	Very good organisation and time management. Sound ability to plan and prioritise tasks	Good organisation and time management. Sound ability to plan and prioritise tasks.	Satisfactory organisation and time management. Some ability to plan and prioritise tasks.	Needs to develop effective organisation and time management skills. Must learn to plan, prioritise and avoid distractions
HURDLE REQUIREMENT	ABILITY TO CONSTRUCT AN INFORMATIVE PLAN LINKING IDEAS WITH RELEVANT REFERENCE MATERIAL	WELL DONE	ADEQUATE	NOT SATISFACTORY OR NOT SUBMITTED

Comment: