RESEARCH TASK: Perspectives on the Great War   NAME: _____

CRITERIA	EXCELLENT 5/4 Marks	VERY GOOD 4/ 3 Marks	ACCEPTABLE 3/ 2 marks	LIMITED 1 /0mark
KNOWLEDGE	• Extensive knowledge of the relevant facts • Information is explained in thorough detail • Shows thorough understanding	• Good knowledge of relevant facts • Information is quite fully explained • Shows considerable understanding	• Adequate knowledge of most of the relevant facts • Explanation of basic information is sound • Shows understanding at a basic level	• Limited knowledge of the main, relevant facts • Limited explanation of basic information • Shows limited understanding
LEVEL OF THINKING and APPLICATION	• Outstanding collection of suitable data • Well established research skills evident • Thoughtfully adapts the information and presents using extensive IT skills • The selected form makes clear, realistic connections with the facts • Makes well-informed judgements about the facts	• Very good selection of suitable data • Sound research skills evident • Thoughtfully adapts information and presents using strong IT skills • The selected form makes good connections with the facts • Analyses and breaks down the information	• Satisfactory collection of suitable data • Basic research skills evident • Adapts some of the information and presents using sound IT skills • The selected form makes adequate connections with the facts • Interprets and expresses information in own words	• Insufficient collection of suitable data • Quite limited research skills evident • Adapts the basic information and presents using limited IT skills. • The selected form makes limited connections with the facts • Has difficulty interpreting and expressing information in own words
WRITTEN OR Audio/ VISUAL COMMUNICATION	• Precise in meaning • Style is appropriate to the chosen task • Very few errors in punctuation and spelling • Uses an extensive vocabulary	• Clear in meaning • Style is appropriate to the chosen task • Few errors in punctuation and spelling • Uses a wide vocabulary	• Errors make the meaning less clear • Style is adequate for the chosen task • Several errors in punctuation and spelling • Adequate range of vocabulary	• Meaning is not clear due to language errors • Style is not entirely appropriate to the chosen task • Many errors in punctuation and spelling • Uses a limited vocabulary
ORGANISATION and USE OF TIME	• Ideas are structured and arranged to achieve maximum effect for the reader/viewer • Addresses the complexity of the task and meets the word length • Excellent time management and ability to plan and prioritise tasks	• Good use of structure to convey ideas to the reader/viewer • Addresses all elements of the task and meets the word length • Sound time management and ability to plan and prioritise tasks	• Adequate sequencing of ideas to convey message to the reader/viewer • Addresses the task and meets the word length • Satisfactory time management and ability to plan and prioritise tasks	• Inadequate structuring of ideas to convey meaning to the reader/viewer • Falls short of required word length • Needs to develop effective time management skills, and learn to plan and avoid distractions
REFERENCES	• All information sourced • All referencing guidelines followed • Refers to at least 5 relevant references	• Most information sourced • Most referencing guidelines followed • Refers to at least 4 relevant references	• Some information sourced • Several referencing guidelines followed • Refers to at least 3 relevant references	• No information sourced • Few referencing guidelines followed • Refers to less than 2 relevant references

Comment

STUDENT SELF-ASSESSMENT   Signed:..

CRITERIA	EXCELLENT	VERY GOOD	ACCEPTABLE	LIMITED
KNOWLEDGE	• Extensive knowledge of the relevant facts • Information is explained in thorough detail • Shows thorough understanding	• Good knowledge of relevant facts • Information is quite fully explained • Shows considerable understanding	• Adequate knowledge of most of the relevant facts • Explanation of basic information is sound • Shows understanding at a basic level	• Limited knowledge of the main, relevant facts • Limited explanation of basic information • Shows limited understanding
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WRITTEN OR Audio/ VISUAL COMMUNICATION	• Precise in meaning • Style is appropriate to the chosen task • Very few errors in punctuation and spelling • Uses an extensive vocabulary	• Clear in meaning • Style is appropriate to the chosen task • Few errors in punctuation and spelling • Uses a wide vocabulary	• Errors make the meaning less clear • Style is adequate for the chosen task • Several errors in punctuation and spelling • Adequate range of vocabulary	• Meaning is not clear due to language errors • Style is not entirely appropriate to the chosen task • Many errors in punctuation and spelling • Uses a limited vocabulary
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REFERENCES	• All information sourced • All referencing guidelines followed • Refers to at least 5 relevant references	• Most information sourced • Most referencing guidelines followed • Refers to at least 4 relevant references	• Some information sourced • Several referencing guidelines followed • Refers to at least 3 relevant references	• No information sourced • Few referencing guidelines followed • Refers to less than 2 relevant references

MY APPROACH TO THIS TASK WAS: